

SIMON FRASER UNIVERSITY

EDUCATION 471-4

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

Fall Semester, 1989
(September 5 - December 15)
Tuesdays, 4:30-8:20 p.m.
Location: MPX 8651

Instructor: Stuart Richmond
Office: MPX 8670
Telephone: 291-3529

Prerequisite: 60 hours credit

Objectives

It is intended that students will:

- a. understand the concerns of curriculum theory that guide practical curriculum development.
- b. be able to develop curricula for classroom use in chosen areas of interest.

Outline of Topics

Concept of education; needs of the learner; aims and objectives; curriculum design and development; curriculum content; organization-subjects, processes, integration, experiences; approaches to teaching and learning; the individual classroom; curriculum evaluation; new proposals from the Ministry.

Course Requirements

- | | |
|---|-----|
| 1. Paper analyzing a curriculum concept or proposal | 30% |
| 2. Class presentation | 30% |
| 3. Curriculum development project in student's area of interest | 40% |

Required Texts

Barrow, R. (1984). Giving Teaching Back to Teachers.

Walker, D.F., & Soltis, J. (1986). Curriculum and Aims.

Part X – Selecting Instructional Strategies

- (a) The role of the teacher
- (b) Individual and group instruction
- (c) Matching instruction with objectives

Part XI – Managing Aptitude Differences

- (a) A cybernetic perspective dealing with underachievement and overachievement
- (b) Provisions for faster and slower learners
- (c) Grouping for instruction

Part XII – Logistics

- (a) Curriculum Logistics
- (b) Materials
- (c) Equipment
- (d) Facilities
- (e) Personnel
- (f) Time
- (g) Costs

Part XIII – Validation and Implementation

- (a) Curriculum evaluation
- (b) Program evaluation revisited
- (c) Terminating curricula

EVALUATION PROCEDURES:

Tests:

An 8 item narrative styled test, wholistically scored, will be presented at the end of each of Parts VII and XIII. The value of each part is as follows:

Test A (at the end of Part VII) will be valued as 20%.

Test B (at the end of Part XIII) will be valued as 30%.

Research Report

A research report of approximately 15–20 pages in length will be due at the end of Part V. Value would be 15%.

Curriculum Design:

A curriculum design element either within a group or an individual setting will be done by the end of Part XII and will be valued as 15%.

- (a) This may be done as part of a program evaluation or
- (b) may be done as a program development in a specific curriculum area of interest to participants.

Class Participation, Report and Projects:

A variety of small reports and in-class projects will be presented through the thirteen parts with a total value of 20%.

Total = 100%

Texts:

Curriculum Design and Development by David Pratt, Publisher Harcourt Brace Jovanovich Inc.